



Honoring God

Pursuing Excellence

Nurturing Hearts

Cultivating Leaders

Fostering Community

# LCS EMPLOYMENT OPPORTUNITIES

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## Job Title

Full-time Kindergarten Teacher

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## Mission

The mission of Lima Christian School is to provide academic excellence, a nurturing environment, and strong community to help students discover their God-given talents and prepare them for a life honoring Jesus Christ.

The philosophy of education at Lima Christian School is based on the Bible as the inspired and only infallible, authoritative Word of God. The curriculum of Lima Christian School places God in the center of all things (Colossians 2:3; Proverbs 1:7). Lima Christian School exists to support parents in the training of their children in the truth of God as revealed through Scripture.

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## Expectations

We expect all teachers to be Christ-centered, educated, kind, loving, fun, professional and creative. Teachers should instill a love of learning in their students, and focus on helping each individual student learn at his or her own pace. All teachers should be reliable and independent. They must have an understanding of team ministry and embrace a team spirit. Teachers should embrace the opportunity to witness their Christian faith to others.

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## Job Description

The teacher will be responsible for planning and teaching lessons that are equivalent to NY State Standards and LCS Student Expected Outcomes for Kindergarten. The applicant should be comfortable with building from an established curriculum to make it their own. He or she will create a nurturing environment that is conducive to the academic, social, and spiritual growth of the students. In addition to teaching, he or she will be responsible for communicating effectively with students and parents regarding progress, and collaborating with other LCS staff in order to meet school-wide curriculum goals. Strong writing skills are necessary. Proficiency with technology and experience are preferred. Commencement towards certification (NY State and/or ACSI) is mandatory.